|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Unit Title** | **Year/Term** | **Year Level** | **Duration** | **Collaborating Teachers** |
|  |  |  |  |  |

|  |
| --- |
| **Big idea - essential question or real-life problem to be solved** |
|  |

|  |
| --- |
| **Who are my learners? What do I know about them?** **Need help?** [**Click here**](http://scil.com.au/3-create-user-personas)  |
|  |
| So What? Why do the students need these skills and this knowledge?  |
|  |
| Authentic Assessment, authentic audience, authentic problems  |
|  |
| STEAM sliders, tools, knowledge and methods used in this unit  |
|  |

|  |
| --- |
| **Have you considered using – (highlight)** |
| Matrix learning | MyEd | Seesaw – [What’s this?](http://web.seesaw.me/) | ClickView |
| Opportunities for personalisation – [What’s this?](http://www.personalizelearning.com/2013/03/new-personalization-vs-differentiation.html) | Guru Sessions/expert workshops – [What’s this?](http://scil.com.au/6-personalise/) | Project Based Learning – [What’s this?](http://www.edutopia.org/project-based-learning) | Peer (student or teacher) collaboration |
| Whole or multi year level collaborative project | Different learning spaces/outdoor learning spaces around the school | Experts – Blogging, Facetime, Skype, in person | Makerspace – [What’s this?](http://makerspacesaustralia.weebly.com/) |
| Flipped learning – [What’s this?](http://www.uq.edu.au/teach/flipped-classroom/what-is-fc.html) | Coding | Gamification – [What’s this?](http://www.gamified.uk/2015/02/04/47-gamification-elements-mechanics-and-ideas/) | Shared documents – [What’s this?](https://www.google.com/docs/about/) |
| Gardner’s Multiple Intelligences – [What’s this?](../Multiple%20Intelligences%20Visual%20Model.pdf) | Bloom’s Taxonomy – [What’s this?](../Multiple%20Intelligences/Bloom%27s%20Taxonomy%20Matrix.pdf) | Six Thinking Hats | Other – please specify |

STEAM chart

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Science | Technology | Engineering | The Arts | Mathematics |
|  |  |  |  |  |

|  |
| --- |
| **Resources – Digital & Print** |
|  |

|  |
| --- |
| **Content Descriptions – Click the icon, then cut & paste into the box below**Include content descriptions from all relevant curriculum learning areas |
| [Click here](http://elibrary.lutheran.edu.au/elibrary/christian-studies/christian-studies-curriculum-framework/) to access the Christian Studies Curriculum Framework |
| **General Capabilities – Click the icon, then cut & paste into the box below** |
|  |
| **Cross Curriculum Priorities – Click the icon, then cut & paste into the box below** |
|  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Storyboard –** [**What’s This?**](http://scil.com.au/scil-design-kit) | **Sequence of Learning Opportunities** | **Assessment Opportunities/Checkpoints –** [**What are checkpoints?**](http://scil.com.au/6-personalise) | **Cave/Campfire/Watering Hole** **-** [**What’s this?**](http://www2.curriculum.edu.au/scis/connections/issue_85_2013/articles/using_archetypes_to_match_learning_spaces.html) | **SAMR** [**What’s this?**](http://www.schrockguide.net/samr.html) |
| **Entry Event**  |  |  |  | S A M R |
| **Immersion**  |  |  |  | S A M R |
|  |  |  | S A M R |
|  |  |  | S A M R |
|  |  |  | S A M R |
|  |  |  | S A M R |
|  |  |  | S A M R |
|  |  |  | S A M R |
|  |  |  | S A M R |
|  |  |  | S A M R |
| **Mountaintop**  |  |  |  | S A M R |

|  |
| --- |
| **Unit Evaluation**To be completed as a reflection at the culmination of this unit |
|  |
| **Peer Feedback & Evaluation**Have a colleague read and provide feedback on this unit in the space below, before submission to the Curriculum Folder by Week 9  |
|  |