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| **Unit Title** | **Year/Term** | **Year Level** | **Duration** | **Collaborating Teachers** |
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| **Big idea - essential question or real-life problem to be solved** |
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| **Who are my learners? What do I know about them?** **Need help?** [**Click here**](http://scil.com.au/3-create-user-personas) |
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| So What? Why do the students need these skills and this knowledge? |
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| Authentic Assessment, authentic audience, authentic problems |
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| STEAM sliders, tools, knowledge and methods used in this unit |
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| **Have you considered using – (highlight)** | | | |
| Matrix learning | MyEd | Seesaw – [What’s this?](http://web.seesaw.me/) | ClickView |
| Opportunities for personalisation – [What’s this?](http://www.personalizelearning.com/2013/03/new-personalization-vs-differentiation.html) | Guru Sessions/expert workshops – [What’s this?](http://scil.com.au/6-personalise/) | Project Based Learning – [What’s this?](http://www.edutopia.org/project-based-learning) | Peer (student or teacher) collaboration |
| Whole or multi year level collaborative project | Different learning spaces/outdoor learning spaces around the school | Experts – Blogging, Facetime, Skype, in person | Makerspace – [What’s this?](http://makerspacesaustralia.weebly.com/) |
| Flipped learning – [What’s this?](http://www.uq.edu.au/teach/flipped-classroom/what-is-fc.html) | Coding | Gamification – [What’s this?](http://www.gamified.uk/2015/02/04/47-gamification-elements-mechanics-and-ideas/) | Shared documents – [What’s this?](https://www.google.com/docs/about/) |
| Gardner’s Multiple Intelligences – [What’s this?](../Multiple%20Intelligences%20Visual%20Model.pdf) | Bloom’s Taxonomy – [What’s this?](../Multiple%20Intelligences/Bloom's%20Taxonomy%20Matrix.pdf) | Six Thinking Hats | Other – please specify |

STEAM chart

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| Science | Technology | Engineering | The Arts | Mathematics |
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| **Resources – Digital & Print** |
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| **Content Descriptions – Click the icon, then cut & paste into the box below**  Include content descriptions from all relevant curriculum learning areas |
| [Click here](http://elibrary.lutheran.edu.au/elibrary/christian-studies/christian-studies-curriculum-framework/) to access the Christian Studies Curriculum Framework |
| **General Capabilities – Click the icon, then cut & paste into the box below** |
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| **Cross Curriculum Priorities – Click the icon, then cut & paste into the box below** |
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| **Storyboard –** [**What’s This?**](http://scil.com.au/scil-design-kit) | **Sequence of Learning Opportunities** | **Assessment Opportunities/Checkpoints –** [**What are checkpoints?**](http://scil.com.au/6-personalise) | **Cave/Campfire/Watering Hole**  **-** [**What’s this?**](http://www2.curriculum.edu.au/scis/connections/issue_85_2013/articles/using_archetypes_to_match_learning_spaces.html) | **SAMR** [**What’s this?**](http://www.schrockguide.net/samr.html) |
| **Entry Event** |  |  |  | S A M R |
| **Immersion** |  |  |  | S A M R |
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| **Mountaintop** |  |  |  | S A M R |

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| **Unit Evaluation**  To be completed as a reflection at the culmination of this unit |
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| **Peer Feedback & Evaluation**  Have a colleague read and provide feedback on this unit in the space below, before submission to the Curriculum Folder by Week 9 |
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