



Statement for Students Requiring Learning Enrichment Through Support or Learning Enrichment Through Extension

Students at Bethania Lutheran School present with a broad range of academic skills and abilities, requiring regular and consistent mainstream classroom differentiation, as well as individual or small group intervention. Bethania Lutheran School offers both Learning Enrichment Through Support as well as Learning Enrichment Through Extension programs. Eligible students are identified by classroom teachers in Term 1 of each academic year, with Learning Enrichment staff conducting lessons both in-class, as well as withdrawing students for intensive teaching and learning.

The process for students to participate in Learning Enrichment Through Support or Learning Enrichment Through Extension is as follows:

1. Classroom teachers identify students who may require support or extension using a range of assessment tools including: academic reports or standardised testing results from the previous academic year, results of current pre-tests, observations and checklists.
2. Classroom teachers meet with Learning Enrichment staff to provide lists of students requiring support or extension, and to discuss their eligibility. Prep teachers to meet with Learning Enrichment staff in Week 6 of Term 1.
3. Final student list is emailed to the Deputy Principal and the administrator of Learning Enrichment by the classroom teacher.
4. Parent consent forms are distributed to families by the administrator of Learning Enrichment. Parents of students who have not previously participated in the program must be contacted by classroom teachers by telephone or in person, prior to the distribution of consent forms.
5. Parent consent forms are collated and final student lists are generated. Classroom teachers and Learning Enrichment staff are notified of student lists by email.
6. Learning Enrichment lessons begin by Week 3 of Term 1 and conclude in the last week of each school term.
7. Classroom teachers and Learning Enrichment staff will meet to discuss student achievement and academic content regularly throughout each school term.
8. Learning Enrichment staff are required to attend parent-teacher interviews upon request by either parents or classroom teachers.

The process for student withdrawal from Learning Enrichment Through Support or Learning Enrichment Through Extension is as follows:

1. Learning Enrichment staff and classroom teacher to meet to discuss the possibility of removal from Learning Enrichment. Work samples and and/or assessment results are to be shared, in support or opposition of this decision. Students should only be removed from Learning Enrichment based on academic results, not on poor behaviour.
2. Learning Enrichment and classroom teacher to meet with parents to discuss student withdrawal, with supportive work samples and academic results.
3. The Deputy Principal and administrator of Learning Enrichment are to be notified by email of any final decisions regarding student withdrawal from Learning Enrichment Through Support or Learning Enrichment Through Extension.

strong in **values**
strength in **character** *living hope*