

Project Based Learning

Backwards Design Project Planning

What is your key idea?

**STEP ONE: DECIDE ON YOUR LEARNING GOALS**

Curriculum

* Which subject learning areas will be the main focus?
* What are some cross curricular links (other subject areas)?
* What learning targets do you want your student to meet during this project?

(This can include social/emotional learning)

Students

* What skills do you want students to practice (have you considered soft skills: communication, perseverance, persistence, teamwork, problem solving, time management, conflict resolution etc.)?
* What are their interests?
* What are their strengths/challenges?
* What is the authentic, enduring understanding you want students to retain?

Products - Think about what you want this student’s final product to look like

* What PRODUCT or PRODUCTS do you want your student to create during this project?
* Is it purposeful or will it be tossed in the bin afterwards?
* Why does this project matter?
* Why will your kids care?
* What will make them excited to work at it each lesson?
* What elements would we see in a truly quality final product (remember to factor in time to design and redesign)
* Will you require advice from WHS committee for risk assessments? (gardening, operating tools etc.)

What is your vision for showcasing this product?

* Who will be the audience?
* How is the student showing his or her work?
* How many weeks do you think you’ll need to prepare for this?

**STEP TWO: CALENDAR OUT YOUR TERM**

Choose a chunk of time in which the student will complete this project

**STEP THREE: PLAN**

Using the template provided, start to lay out the term/project week-by-week by working backwards