



Home Learning Guidelines

Home learning is an extension of learning that occurs at school. Home Learning is an important communication and educational tool that enables learners to view learning as something that occurs everywhere, not just within the walls of the school. Home learning will be set in every classroom and aims to;

- Develop regular study habits
- Give parents an opportunity to share in children's school learning
- Consolidate, reinforce and practice skills learnt at school
- Teach independence, self-motivation and time management
- Assist learners to prepare for work that is about to occur

Home learning should be purposeful and not just 'busywork'. It should reflect, and be an extension of class work. Where possible home learning should include activities that give children and their parents opportunities to interact and talk. Home learning can include written work, reading activities, physical tasks and service activities. It will fall into three categories;

- Pre-Learning (frontloading) - activities designed to prompt a learner to start exploring or researching a topic or subject that is about to be investigated in class. Learners are therefore encouraged to begin engaging with a topic in preparation for work that is about to occur in the classroom.
- Consolidation Learning - Learners are given opportunity to practise, apply or reinforce skills and concepts that have been experienced previously in the classroom. These activities may also include rote and drill exercises such as times tables, spelling lists etc.
- Project Learning - This is longer term, investigative work that compliments work that is occurring in the classroom. It is an extension of activities that are being done in class and gives students an opportunity to demonstrate learning on a larger scale.

When learners have taken the time to complete a set task we should respect them by acknowledging that effort, therefore home learning will always be checked and where appropriate, marked. Home learning tasks will be collected and collated for future reference. Consequences and rewards for the completion or non-completion of home learning activities will be enacted in every classroom and supported by parents in line with the policies of the School. The supervision of home learning by parents should not lead to stressful situations. Home learning should be fully understood by the child. If parents feel home learning is becoming stressful, or they believe their child has worked for a sufficient time on a task, they should be encouraged to discontinue and contact the class teacher the next day either personally or in letter form. Learners who refuse to complete home learning tasks at home should be referred to their class teacher.