

BLS Behaviour Education Flowchart

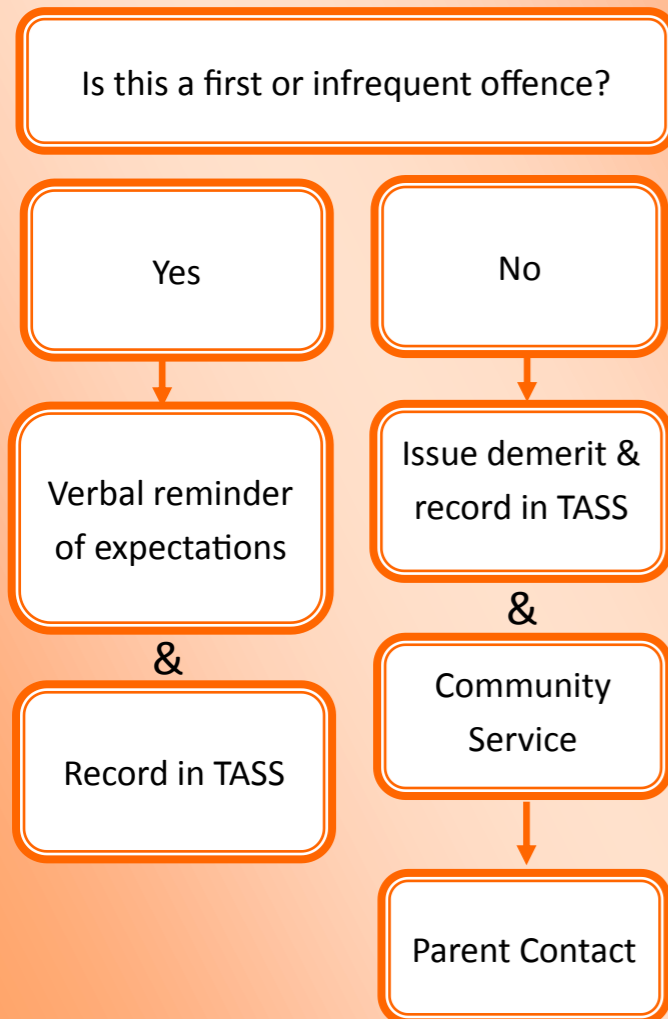
Instructions:

1. Identify the level of behaviour
2. Answer the initial question
3. Follow the arrows until desired behaviour is achieved

Note: This flowchart is not a substitute for normal classroom management strategies such as reward charts, behaviour contracts, time out, lunchtime detentions etc.

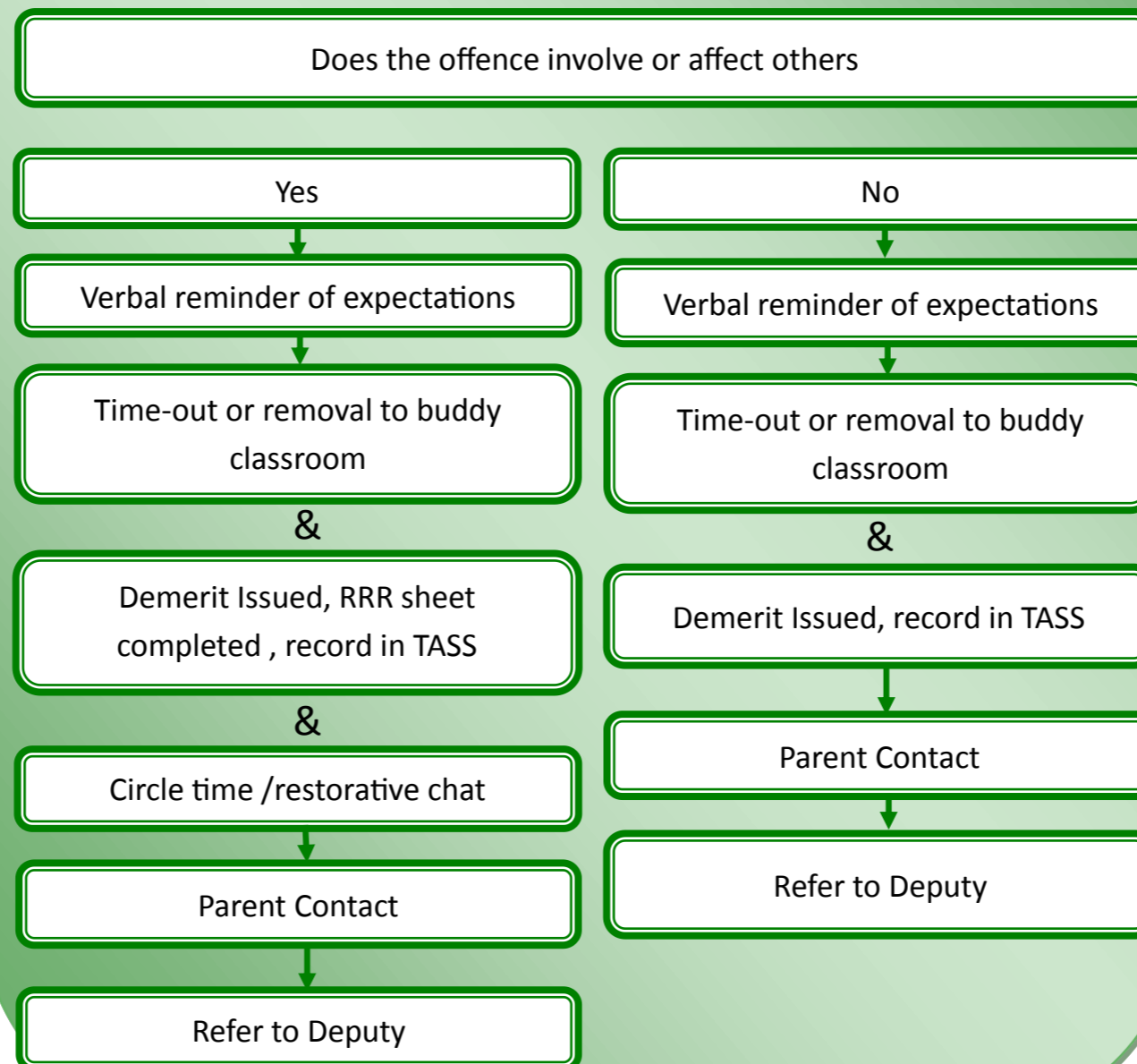
Not Taking Responsibility

Communication book not signed, Homework not completed, Incorrect uniform, No communication book, Not having correct equipment



Not Behaving Responsibly

Breaking hands/feet off rule, Disturbing other students, Failing to follow instructions, Inappropriate language, Interrupting teacher, Out of bounds



Serious Offences

Deliberate damage, Disobeying member of staff, Insolent behaviour, Leaving class without permission, Using abusive language/gestures, Violence

